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AUTHOR Burrell, Lewis P.
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ABSTRACT

This guide is designed to assist school program planners who are working with mainstreamed special education students in vocational education programs. The guide, covering grades 11 and 12, contains vocational program goals, objectives, and evaluation measures for 30 secondary vocational education programs in 15 curriculum areas, as well as for English and social studies. Vocational curriculum areas included in the guide are: agricultural mechanics, automotive body, automotive mechanics, business data accounting, carpentry, child care, communication electronics, cosmetology, electrical trades, food service, graphic arts, heating/ventilating/air conditioning, horticulture, machine trades, and welding. For each program, the goals, objectives, and evaluation methods are outlined on individualized education program forms used by the Ohio Department of Education. The objectives emphasize tool and equipment use, trade skills, and safety. (Author/JDD)

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INDIVIDUALIZED EDUCATION PROGRAM (IEP) PLANNING GUIDE FOR SPECIAL EDUCATION STUDENTS ENTERING HIGH SCHOOL VOCATIONAL EDUCATION PROGRAMS

Lewis P. Burrell, Ed.D.
Assistant Professor
Adult, Counseling, Health and Vocational Education

Kent State University
300 White Hall
Kent, OH 44242
(216) 672-2656

December 8, 1988

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ABSTRACT

An Individualized Education Program (IEP) Planning Guide was devised for school program planners who were assigned the task of reviewing vocational education programs with special education students who were being mainstreamed at grades eleven and twelve. The guide is made up of vocational program goals, objectives, and evaluation measures for thirty secondary vocational education programs and two academic subjects commonly offered at vocational schools. The objectives include tool use, trade skills, and safety.

Each program was systematically outlined on an IEP form with space for the inclusion of any specific special education services deemed necessary for the student. Both the vocational and the academic program objectives were developed on a cooperative basis by a group which included a vocational special education coordinator, vocational teachers and/or academic teachers, and a school curriculum director.

The programs included in the IEP Planning Guide were as follows: agricultural mechanics, automotive body, automotive mechanics, business data accounting, carpentry, child care, communication electronics, cosmetology, electrical trades, food service, graphic arts, heating/ventilating/and air conditioning, horticulture, machine trades, welding, English, and social studies.

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This writer developed the Individualized Education Program (IEP) Planning Guide for school program planners who were assigned the task of reviewing vocational education programs with special education students who were being mainstreamed at grades eleven and twelve. Many persons were involved in the development of the manuscript and the product forms. The writer wishes to express appreciation to the following:

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The ten high schools and the vocational school of Jefferson County, Ohio for field testing the IEP Planning Guide over the past three years.

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Division of Vocational Education
The Ohio Department of Education
Columbus, Ohio

ABSTRACT

An Individualized Education Program (IEP) Planning Guide was devised for school program planners who were assigned the task of reviewing vocational education programs with special education students who were being mainstreamed at grades eleven and twelve. The guide is made up of vocational program goals, objectives, and evaluation measures for thirty secondary vocational education programs and two academic subjects commonly offered at vocational schools. The objectives include tool use, trade skills, and safety.

Each program was systematically outlined on an IEP form with space for the inclusion of any specific special education services deemed necessary for the student. Both the vocational and the academic program objectives were developed on a cooperative basis by a group which included a vocational special education coordinator, vocational teachers and/or academic teachers, and a school curriculum director.

The programs included in the IEP Planning Guide were as follows: agricultural mechanics, automotive body, automotive mechanics, business data accounting, carpentry, child care, communication electronics, cosmetology, electrical trades, food service, graphic arts, heating/ventilating/and air conditioning, horticulture, machine trades, welding, English, and social studies.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AG. MECHANICS I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the agricultural mechanics trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given the tools of the agricultural mechanics repair trade, the student will be able to name and tell how to use the tools in the trade. G1.2 When given a laboratory situation, the student will be able to repair small engines associated with the agricultural mechanics industry such as lawnmowers, outboard motors, chainsaws and rototillers. G1.3 The student will learn basic principles of internal-combustion engine operation, reading technical manuals, and customer relations.	Criteria: The student will be mainstreamed into the JVS agricultural mechanics program and the English class with special needs support services available when needed.

AREA: AG. MECH. I SAFETY REGULATIONS

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety regulations related to the agricultural mechanics trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AG. MECH. I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
G3,1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraphs, and compositions. G3,2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3,3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3,4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3,5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AG. MECH. II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES G1.1 Given the tools of the agricultural mechanics repair trade, the student will be able to name and tell how to use the tools in the trade. G1.2 When given a laboratory situation, the student will be able to repair and maintain agricultural machinery and equipment including gas and diesel engine overhaul, transmissions, equipment systems. G1.3 The student will learn agricultural equipment repair, shop management including the ordering of parts, reading of technical manuals, customer service and accounting. G1.4 The student will learn general welding and machinery techniques.	G1 The student will develop basic skills in the agricultural mechanics trade. CRITERIA AND EVALUATION PROCEDURES Criteria: The student will be mainstreamed into the JVS agricultural mechanics program and the government and history classes with special needs support services available when needed.

AREA: AG. MECH. II SAFETY REGULATIONS

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	G2 The student will become aware of occupational safety regulations related to the agricultural mechanics trade. CRITERIA AND EVALUATION PROCEDURES Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AG. MECH. II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: AG. MECH. II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AUTO BODY I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the automotive body and fender repair trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools of the automotive body and fender repair trade, the student will be able to name and tell how to use the tools in the trade. G1.2 When given a laboratory situation, the student will be able to repair damaged bodies and fenders through metal replacement, straightening by hammering, smoothing by filing, grinding or sanding, concealment of imperfections given metal used in automotive body and fender repair. G1.3 The student will learn oxy-acetylene welding techniques.	Criteria: The student will be mainstreamed into the JVS automotive body and fender repair program and the English class with special needs support services available when needed.

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AREA: AUTO BODY I SAFETY REGULAT.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the automotive body and fender repair trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

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STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AUTO BODY I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

OBJECTIVES

G3.1 Given parts of speech. the student will be able to identify and use these properly in sentences, paragraphs, and compositions.

G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter.

G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use.

G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit.

G3.5 Through job related exercises, the student will be able to improve in the job survival skills.

GOALS

G3 The student will improve English use skills.

CRITERIA AND EVALUATION PROCEDURES

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AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

OBJECTIVES

GOALS

CRITERIA AND EVALUATION PROCEDURES

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AUTO BODY II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the automotive body and fender repair trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1,1 Given tools of the automotive body and fender repair trade, the student will be able to name and tell how to use the tools in the trade. G1,2 When given a laboratory situation involving customer services, the student will be able to repair damaged bodies and fenders through metal replacement, straightening by hammering, smoothing by filing, grinding or sanding, concealment of imperfections given metal used in automotive body and fender repair. G1,3 Given a vehicle prepared for painting, the student will be able to finish the car by masking, painting, polishing, and replacing trim.	Criteria: The student will be mainstreamed into the JVS automotive body and fender repair program and the government and history classes with special needs support services available when needed.

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AREA: AUTO BODY II SAFETY REGUL.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the automotive body and fender repair trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AUTO BODY II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: AUTO BODY II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AUTO MECHANICS I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the automotive mechanics repair trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools of the automotive mechanics repair trade, the student will be able to name and tell how to use the tools of the trade. G1.2 When given a laboratory situation, the student will be able to repair components of an automobile including the engine, power transmissions, steering, brakes, and electrical system. G1.3 The student will be able to use manuals; diagnostic and testing equipment.	Criteria: The student will be mainstreamed into the JVS auto mechanics repair program and the English class with special needs support services available when needed.

AREA: AUTO MECH. I SAFETY REGUL.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the automotive mechanics repair trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

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STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AUTO MECH. I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3,1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraphs, and compositions. G3,2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3,3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3,4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3,5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AUTO MECHANICS II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the automotive mechanics repair trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools of the automotive mechanics trade, the student will be able to name and tell how to use the tools of the trade. G1.2 When given a laboratory situation involving customer services, the student will be able to repair automobile components including the engine, transmission, steering, brakes, and electrical system. G1.3 The student will learn automotive shop management including the ordering of parts, reading technical manuals, customer service, and customer accounting	Criteria: The student will be mainstreamed into the JVS auto mechanics repair program and the government and history classes with special needs support services available when needed.

AREA: AUTO MECH. II SAFETY REGUL.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the automotive mechanics repair trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluation will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AUTO MECH. II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: AUTO MECH. II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: BUSINESS DATA ACCOUNTING I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
Objectives	G1 The student will develop basic skills for the business data accounting occupation.
G1.1 Given equipment used in office occupation, the student will be able to name and verbally tell how to use the equipment. G1.2 When given a laboratory office situation, the student will be able to perform job tasks including: the typing of various letter styles, memorandums, business forms and resumes; the operation of the calculators; the composition of the business letter; corrective spelling and proper vocabulary use; word processing; key punching; introductory accounting; filing; business laws; and computer literacy G1.3 The student will develop leadership skills through participation in club organizational activities, and job survival skills.	CRITERIA AND EVALUATION PROCEDURES Criteria: The student will be mainstreamed into the JVS BDA program and the English class with special needs support services available when needed.

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AREA: BUSS. DATA ACCT. I SAFETY REGU

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of the occupational safety and regulations related to the business data accounting occupation.
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
G2.1 When shown the machines used in an office, the student will be able to demonstrate safe operational practices. G2.2 Given a laboratory office area, the student will be able to verbally describe possible safety hazards in each segment.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a sixty percent (60%) as passing.

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STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: BUSINESS DATA ACCT. I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
Objectives	CRITERIA AND EVALUATION PROCEDURES
G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraphs, and compositions. G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: BUSINESS DATA ACCOUNTING II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills for the business data accounting occupation.
Objectives	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given equipment used in office occupation; the student will be able to name and verbally tell how to use the equipment. G1.2 When given a laboratory office situation, the student will be able to perform job tasks including: development of competencies in accounting, keypunch, mini-computers, filing, typing, word processing, and office machines; simulation and role playing in accounting and computing; business letters and forms; telephone techniques; computer programming; inventory; and office procedure. G1.3 The student will develop leadership and job search skills	Criteria: The student will be mainstreamed into the JVS BDA program and the History class with special needs support services available when needed.

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AREA: BUSS. DATA ACCT. II SAFETY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of the occupational safety and regulations related to the business data accounting occupation.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown the machines used in an office, the student will be able to demonstrate safe operational practices. G2.2 Given a laboraotry office area, the student will be able to verbally describe possible safety hazards in each segment.	Evaluation: Normal teacher evaluation will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty percent (60%) as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: BUSS.DATA ACCT. II AM HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: BUSS. DATA ACCT. II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: Carpentry I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the carpentry trade.
Objectives	CRITERIA AND EVALUATION PROCEDURES
G1.1 Given the tools of the carpentry trade, the student will be able to name and tell how to use the tools of the trade. G1.2 When given a laboratory situation; the student will be able to identify components of a one-story residence; measure to 1/32 inch; identify kinds of wood by color, grain, and texture and compute the materials needed for a house. G1.3 Given any of the various aspects of residential construction, the student will be able to verbally explain the construction procedures.	Criteria: The student will be mainstreamed into the JVS carpentry program and the English class with special needs support services available when needed.

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AREA: Carpentry I - Safety Reg.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of the occupational safety and regulations related to the carpentry trade.
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a sixty (60%) percent as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: Carpentry I English

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
Objectives	
G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraph and compositions. G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	CRITERIA AND EVALUATION PROCEDURES

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: Carpentry II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the carpentry trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given the tools of the Carpentry trade, the student will be able to name and tell how to use the tools of the trade. G1.2 When given a laboratory situation of building a residential home, the student will be able to read the blueprints, rough frame, finish with trim, and perform remodeling and reconstruction.	Criteria: The student will be mainstreamed into the JVS carpentry program and the history and government classes with special support services available when needed.

AREA: Carpentry II - Safety Regul.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2. The student will become aware of the occupational safety and regulations related to the carpentry trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a sixty percent as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: Carpentry II - Am. History

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: Carpentry II - Am. Gov't

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: Child Care I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills for child care occupations
Objectives	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given the teacher aids and equipment used in a child care operation, the student will be able to name and tell how each is used in the occupation. G1.2 When given a child care laboratory situation, the student will be able to perform tasks involving greeting parents and children; rest activities; music, literature, and grammar lessons. G1.3 Given a situation involved in public relations, the student will be able to explain health record keeping, equipment use, creativity in children, pre-school development, and pre-natal development.	**Criteria:** The student will be mainstreamed into the JVS Child Care program and the English class with special needs support services available when needed.

AREA: Child Care I - Safety Reg.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to child care occupations.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific toys and equipment, the student will be able to demonstrate safe operational procedures. G2.2 Given a specific laboratory area, the student will be able to verbally describe possible safety hazards and the necessary sanitation practices. G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraph and compositions.	**Evaluation:** Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) percent as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: Child Care I - English

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: Child Care II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills for child care occupations.
Objectives	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given the teacher aids and equipment used in a child care operation, the student will be able to name and tell how each is used in the occupation. G1.2 When given a child care laboratory situation, the student will be able to perfrom tasks involving record keeping, preparations of a snack, use and care of office machines G1.3 Given a situation involved with the parents and pre-school students, the student will be able to explain operations involving health records, safety, nutrition, evaluation of lessons and activities, pre-natal and pre-school development, exceptional children and employment opportunities.	Criteria: The student will be mainstreamed into the JVS Child Care program and the History class with special needs support services available when needed.

AREA: Child Care II - Safety Reg.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to child care occupations.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific toys and equipment, the student will be able to demonstrate safe operational procedures. G2.2 Given a specific laboratory area, the student will be able to verbally describe possible safety hazards and the necessary sanitation practices.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) percent as passing.

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STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: Child Care II - Am. History

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: Child Care II - Am. Gov't

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: COMM. ELECTRONICS I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTVIES	G1 The student will develop basic skills in the communication electronics trade.
G1.1 Given the tools and equipment of the communications electronics trade, the student will be able to name and tell how each is used in the trade. G1.2 When given a laboratory situation, the student will be able to test, design, and construct DC circuits; test design, construct, and analyze AC circuits; test and analyze electron tubes; analyze semiconductors; and design, operate, analyze, and construct computers. G1.3 Given trade related study in AC and DC components, symbols, and schematics; electricity in theory; testing equipment; semiconductor circuits; and computer language, the student will be able to verbally explain the operation and applications to the field of communications electronics repair. G1.4 The student will prepare for and complete the Federal Communications Commission Examination.	CRITERIA AND EVALUATION PROCEDURES Criteria: The student will be mainstreamed into the JVS communications electronics program and the English class with special needs support services available when needed.

AREA: COMM. ELECT. I SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the communications electronics trade
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
G2.1 When shown specific tools of the trades, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluation will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: COMM. ELECT. I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraph and compositions. G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: COMMUNICATIONS ELECTRONICS II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop skills in the communications electronics trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools and equipment of the communications electronics trades, the student will be able to name and tell how each is used in the trade. G1.2 When given a laboratory situation, the student will be able to test, construct and repair AM radio receivers and test, analyze, construct, and repair AM transmitters. G1.3 Given trade related study in AC and DC components symbols, and schematics; electricity in theory; testing equipment, semi-conductors circuits; and computer languages, the student will be able to verbally explain the operation and applications to the field of communications electronics repair. G1.4 The student will prepare for and complete the Federal Communications Commission Examination.	Criteria: The student will be mainstreamed into the JVS communications electronics program and the history and government classes with special needs support services available when needed.

AREA: COMM. ELECT. II SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the communications electronics trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a sixty (60%) as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: COMM. ELECT. AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: COMM. ELECT. II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: COSMETOLOGY I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

OBJECTIVES

G1.1 Given the tools of the cosmetology trade, the student will be able to name and tell how to use the tools and equipment in the trade.

G1.2 When given a laboratory situation, the student will be able to shampoo and rinse hair, cut and style, manicure and pedicure, cold wave, style wigs, make-up, tint and color, and apply chemical hair relaxers.

G1.3 Given trade related study in sanitary work habits, ethical conduct, skin care, anatomy of the head, shop management, and State Board of Cosmetology requirements, the student will be able to explain their basic functions.

GOALS

G1 The student will develop the basic skills for the cosmetology trade.

CRITERIA AND EVALUATION PROCEDURES

Criteria:
The student will be mainstreamed into the JVS cosmetology program and the English class with special needs services available when needed.

AREA: COSMETOLOGY I SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

OBJECTIVES

G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices.

G2.2 Given a specific shop area, the student will be able to verbally describe safety hazards.

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GOALS

G2 The student will become aware of the occupational safety regulations related to the cosmetology trade.

CRITERIA AND EVALUATION PROCEDURES

Evaluation:
Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of seventy (70%) as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: COSMETOLOGY I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraph and compositions. G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA: COSMETOLOG"

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
65	66

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: COSMETOLOGY II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

OBJECTIVES

G1.1 Given the tools of the cosmetology trade, the student will be able to name and tell how to use the tools and equipment in the trade.

G1.2 When given a laboratory situation, the student will be able to demonstrate skills required by the State Board of Cosmetology and required for certification in Cosmetology including customer/patron services in shampooing, hair shaping, straightening, facial treatment, scalp treatment, permanent waving, hair pressing, manicure and hand/arm massage, coloring, finger waves, styling, pedicure, wig styling, shop management, and sanitation procedures.

G1.3 Given trade related study in sanitary work habits, ethical conduct, skin care, anatomy of the head, shop management, and State Board of Cosmetology requirements, the student will be able to explain their basic functions.

GOALS

G1 The student will develop the basic skills for the cosmetology trade.

CRITERIA AND EVALUATION PROCEDURES

Criteria:
The student will be mainstreamed into the JVS cosmetology program and the government and history classes with special needs support services available when needed.

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AREA: COSMETOLOGY II SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

OBJECTIVES

G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices.

G2.2 Given a specific shop area, the student will be able to verbally describe safety hazards.

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GOALS

G2 The student will become aware of the occupational safety regulations related to the cosmetology trade.

CRITERIA AND EVALUATION PROCEDURES

Evaluation:
Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of seventy (70%) as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: COSMETOLOGY II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: COSMETOLOGY II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: ELECTRICAL TRADES I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the electrical trades program.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1,1 Given tools of the electrical trades program, the student will be able to name and tell how to use the tools in the trade. G1,2 When given a laboratory situation, the student will be able to construct and measure parallel and series circuitry, construct a generator, assemble a motor, wire residential circuits, wire and repair motors, and repair electrical appliances. G1,3 Given trade related study in wiring circuits, and testing equipment, the student will be able to verbally explain basic functions.	Criteria: The student will be mainstreamed into the JVS electrical trades program and the English class with special needs services available when needed.

AREA: ELECT. TRADES I SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the electrical trades program.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a sixty (60%) as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: ELECT. TRADES I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraph and compositions. G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: ELECTRICAL TRADES II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES G1.1 Given tools of the Electrical trades program, the student will be able to name and tell how to use the tools in the trade. G1.2 When given a laboratory situation, the student will be able to service and repair DC generators, wire magnetic control panels, install motor operated rheostats, wire DC trolley control panels, install dynamic breaking on AC motors, connect and test transformers, install residential and commerical wiring, connect DC bridge control panels, install motor-driven timers, wire AC forward-reverse starters, and repair motor driven equipment and appliances. G1.3 Given trade related study in wiring circuits, and testing equipment, the student will be able to verbally explain basic functions.	G1 The student will develop basic skills in the electrical trades program. CRITERIA AND EVALUATION PROCEDURES Criteria: The student will be mainstreamed into the JVS electrical trades program and the government and history classes with special needs support services available when needed.

AREA: ELECT. TRADES II SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the electrical trades program.
OBJECTIVES G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	CRITERIA AND EVALUATION PROCEDURES Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a sixty (60%) as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: ELECT. TRADES II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: ELECT. TRADES II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: FOOD SERVICE I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

OBJECTIVES

G1.1 Given tools or equipment of the food service industry, the student will be able to name and tell how each is used in the trade.

G1.2 When given a laboratory cafeteria situation, the student will be able to perform tasks involving food care and sanitation, frying and grilling, receiving and storing of food, salad making, dishwashing and kitchen management, menus and portioning of food.

G1.3 The student will learn personal hygiene and techniques of meeting, greeting and serving customers in a cafeteria setting.

GOALS

G1 The student will develop basic skills for the food service industry.

CRITERIA AND EVALUATION PROCEDURES

Criteria:
The student will be mainstreamed into the JVS food service program and the English class with special needs support services available when needed.

AREA: FOOD SERVICE I SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

OBJECTIVES

G2.1 When shown specific tools or equipment of the trade, the student will be able to demonstrate to the instructor safe operational practices.

G2.2 Given a specific laboratory area, the student will be able to verbally describe possible safety hazards.

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GOALS

G2 The student will become aware of occupational safety and regulations related to the food service industry.

CRITERIA AND EVALUATION PROCEDURES

Evaluation:
Normal teacher evaluations will be conducted considering adaptive instructional strategies Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

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STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: FOOD SERVICE I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

OBJECTIVES

G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraphs, and compositions.

G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter.

G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use.

G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit.

G3.5 Through job related exercises, the student will be able to improve in the job survival skills.

GOALS

G3 The student will improve English use skills.

CRITERIA AND EVALUATION PROCEDURES

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

OBJECTIVES

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GOALS

CRITERIA AND EVALUATION PROCEDURES

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: FOOD SERVICE II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills for the food service industry.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools or equipment of the food service industry, the student will be able to name and tell how each is used in the trade. G1.2 When given a laboratory restaurant situation, the student will be able to perform tasks involving waitress responsibilities, menu planning, cash register operation, personal hygiene and dress, and hostess activities. G1.3 Given a restaurant kitchen situation, the student will be able to perform fast order cooking tasks which include sanitation; frying and grilling; salad making; receiving, storing and portioning; dishwashing and kitchen management.	Criteria: The student will be mainstreamed into the JVS food service program and the government and history classes with speical needs support services available when needed.

AREA: FOOD SERVICE II - SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the food service industry.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown the specific tools or kitchen equipment, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific laboratory area, the student will be able to verbally describe possible safety hazards and necessary sanitation practices.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty percent (60%) as passing

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: FOOD SERVICE II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: FOOD SERVICE II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: GRAPHIC ARTS I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills for the graphic arts occupation.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given the tools and equipment of the printing trade, the student will be able to tell how to use the tools and equipment in the trade. G1.2 When given a laboratory situation, the student will be able to use technical and trade terms, develop and promote good customer relationships, operate printing machines and equipment, and design and layout materials. G1.3 Given trade related study in the paper cutter, press, compugraph, plate making, and darkroom operations, the student will be able to verbally explain their functions.	Criteria: The student will be mainstreamed into the JVS graphic arts program and the English class with special needs support services available when needed.

AREA: GRAPHIC ARTS I - SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the graphic arts occupation.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: GRAPHIC ARTS I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraph and compositions. G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: GRAPHIC ARTS II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: GRAPHIC ARTS II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: GRAPHIC ARTS II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills for the graphic arts occupation.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given the tools and equipment of the printing trade, the student will be able to tell how to use the tools and equipment in the trade. G1.2 When given a laboratory situation the student will be able to operate the paper cutter, presses, compugraphic plate maker, dark room and print copies. G1.3 Given trade related study in customer relations printing procedures and shop management, the student will be able to verbally explain the basic functions.	Criteria: The student will be mainstreamed into the graphic arts program and the history and government classes with special needs support services available when needed.

AREA: GRAPHIC ARTS II SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the graphic arts occupation.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a sixty percentile as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: HEATING, VENTIL. & AIR COND. I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the heating, ventilation, and air conditioning trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools of the heating, ventilation, and air conditioning trade, the student will be able to name and tell how to use the tools in the trade. G1.2 When given a laboratory situation, the student will be able to install, service and repair gas and oil furnaces, electric air cleaners, humidifiers and thermostats used in the heating, ventilation and air conditioning trade. G1.3 Given trade related study in compressors, motors, condensers, refrigerants, electric circuits and controls, the student will be able to verbally explain their basic functions.	Criteria: The student will be mainstreamed into the JVS heating, ventilation and air conditioning program and the English class with special needs support services available when needed.

AREA: HVAC I - SAFETY REGULATIONS

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the heating, ventilation and air conditioning trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: HVAC I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

OBJECTIVES

G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraphs, and compositions.

G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter.

G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use.

G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit.

G3.5 Through job related exercises, the student will be able to improve in the job survival skills.

GOALS

G3 The student will improve English use skills.

CRITERIA AND EVALUATION PROCEDURES

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

OBJECTIVES

GOALS

CRITERIA AND EVALUATION PROCEDURES

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: HEATING, VENT. & AIR COND. II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the heating, ventilation and air conditioning trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools of the heating, ventilation and air conditioning trade, the student will be able to name and tell how to use the tools in the trade. G1.2 When given a laboratory situation the student will be able to perform job tasks which include the electrical wiring, duct construction, and plumbing necessary to install, service and repair gas, oil and electric furnaces and electric air cleaners and humidifiers with thermostat controls used in heating, ventilation, and air conditioning trade. G1.3 The student will develop skills in small business management, meeting the public, time management and leadership.	Criteria: The student will be main streamed into the JVS heating, ventilation and air conditioning program and the history program with special needs support services available when needed.

AREA: HVAC II SAFETY REGULATIONS

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the heating, ventilation and air conditioning trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: HVAC II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: HVAC II - AM. GOVERNMENT

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: HORTICULTURE I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills of the horticulture program.
OBJECTIVE	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools of the horticulture occupation, the student will be able to name and tell how to use the tools in the trade. G1.2 When given a laboratory situation, the student will be able to understand soil mixture and plant growth; crop selection, planting, management, pest control, harvesting, and marketing; floriculture arrangement and design; basic landscaping; turf maintenance; fruit, vegetable, and flower production; and nursery care and stock. G1.3 The student will learn individual development in meeting the public and time management and leadership skills.	Criteria: The student will be mainstreamed into the JVS horticulture program and the English class with special needs support services available when needed.

AREA: HORTICULTURE I SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the horticulture program.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: HORTICULTURE I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVE	G3 The student will improve English use skills.
G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraphs, and compositions.	CRITERIA AND EVALUATION PROCEDURES
G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter.	
G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use.	
G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit.	
G3.5 Through job-related exercises, the student will be able to improve in the job survival skills.	

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AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: HORTICULTURE II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills of the horticulture program.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given the tools of the horticulture occupation, the student will be able to name and tell how to use the tools of the trade. G1.2 When given a laboratory situation, the student will be able to perform job tasks involved with identifying trees and shrubs, arranging cut flowers, controlling greenhouse environments pesticides, propagation, growth regulation, arrangements, food production, and small business management. G1.3 The student will develop skills in meeting the public, time management and leadership.	Criteria: The student will be mainstreamed into the JVS Horticulture program and the history class with special needs support services available when needed.

AREA: HORTICULTURE II SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the horticulture program.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty percent (60%) as passing.

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: HORTICULTURE II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: HORTICULTURE II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: MACHINE TRADES I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in machine trades.
OBJECTIVE	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given the tools and equipment of the machine trades occupation, the student will be able to name and tell how to use the tools and equipment. G1.2 When given a laboratory situation, the student will be able to operate the lathe, shaper, drill press, milling machine, and grinding machines used in the machine trades occupation. G1.3 Given trade related study in measuring tool precision, layout theory and practices; theory of threads; theory, mathematics , and blueprints of tapers; feeding factors; and blueprint reading and drawing, the student will be able to verbally explain basic functions and applications in each area.	Criteria: The student will be mainstreamed into the JVS machine trades occupation and the English class with special needs support services available when needed.

AREA: MACHINE TRADES I SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the machine trades occupation.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards. 111	Evaluation: Normal teacher evaluation will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing. 112

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: MACHINE TRADES I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVE	CRITERIA AND EVALUATION PROCEDURES
G3,1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraph and compositions. G3,2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3,3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3,4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3,5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
113	114

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: MACHINE TRADES II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVE	G1 The student will develop basic skills in machine trades,
G1.1 Given the tools and equipment of the machine trades occupation, the student will be able to name and tell how to use the tools and equipment. G1.2 When given a laboratory situation, the student will be able to perform precision and semi-precision operations on the lathe, shaper, drill press, milling machine, and grinding machines. G1.3 Given trade related study in measuring tool precision, layout theory and practices; theory of threads; theory mathematics, and blueprints of tapers; feeding factors; and blueprint reading and drawing, the student will be able to verbally explain basic functions and applications in each area. G1.4 The student will be able to program for computerized numeric control operations.	CRITERIA AND EVALUATION PROCEDURES Criteria The student will be mainstreamed into the JVS machine trades occupation and the history and government classes with special needs support services available when needed.

AREA: MACHINE TRADES II SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the machine trades occupation.
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation Normal teacher evaluation will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: MACHINE TRADES II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: MACHINE TRADES II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution. the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: WELDING I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the welding trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools of the welding trade, the student will be able to name and tell how to use the tools of the trade. G1.2 When given a laboratory situation, the student will be able to set welding machines and equipment; arc weld stringer beads, tee joints, edge joints, and lap joints; weld and braze with oxyacetylene; cut with oxyacetylene; arc air cut; and gunge. G1.3 Given trade related study in layout and fabrication, the student will be able to verbally explain basic metal functions and fabrication procedures.	Criteria: The student will be mainstreamed into the welding program and the English class with special needs support services available when needed.

AREA: WELDING I - SAFETY REGULATIONS

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the welding trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: WELDING I ENGLSIH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVE	CRITERIA AND EVALUATION PROCEDURES
G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraph and compositions. G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	

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AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES

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STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: WELDING II-AMERICAN HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: WELDING II- AM. GOVERNMENT

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: WELDING II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the welding trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools of the welding trade, the student will be able to name and tell how to use the tools of the trade. G1.2 When given a laboratory situation, the student will be able to weld with shielded metal arc, weld with gas metal arc with mild steel, gas tungsten arc weld, oxy-acetylene weld and cut, and fabricate. G1.3 Given trade related studies in fabrication and layout the student will be able to verbally explain fabrication procedures, metal types, and applications.	Criteria: The student will be mainstreamed into the history and government classes with special needs support services available when needed.

AREA: WELDING II SAFETY REGULATIONS

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the welding trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a sixty (60%) percentile as passing.

ABSTRACT

An Individualized Education Program (IEP) Planning Guide was devised for school program planners who were assigned the task of reviewing vocational education programs with special education students who were being mainstreamed at grades eleven and twelve. The guide is made up of vocational program goals, objectives, and evaluation measures for thirty secondary vocational education programs and two academic subjects commonly offered at vocational schools. The objectives include tool use, trade skills, and safety.

Each program was systematically outlined on an IEP form with space for the inclusion of any specific special education services deemed necessary for the student. Both the vocational and the academic program objectives were developed on a cooperative basis by a group which included a vocational special education coordinator, vocational teachers and/or academic teachers, and a school curriculum director.

The programs included in the IEP Planning Guide were as follows: agricultural mechanics, automotive body, automotive mechanics, business data accounting, carpentry, child care, communication electronics, cosmetology, electrical trades, food service, graphic arts, heating/ventilating/and air conditioning, horticulture, machine trades, welding, English, and social studies.

INDIVIDUALIZED EDUCATION PROGRAM (IEP) PLANNING GUIDE FOR SPECIAL EDUCATION STUDENTS ENTERING HIGH SCHOOL VOCATIONAL EDUCATION PROGRAMS

Lewis P. Burrell, Ed.D.
Assistant Professor
Adult, Counseling, Health and Vocational Education

Kent State University
300 White Hall
Kent, OH 44242
(216) 672-2656

December 8, 1988

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The Ohio Department of Education
Columbus, Ohio

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The programs included in the IEP Planning Guide were as follows: agricultural mechanics, automotive body, automotive mechanics, business data accounting, carpentry, child care, communication electronics, cosmetology, electrical trades, food service, graphic arts, heating/ventilating/and air conditioning. horticulture, machine trades, welding, English, and social studies.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AG. MECHANICS I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the agricultural mechanics trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given the tools of the agricultural mechanics repair trade, the student will be able to name and tell how to use the tools in the trade. G1.2 When given a laboratory situation, the student will be able to repair small engines associated with the agricultural mechanics industry such as lawnmowers, outboard motors, chainsaws and rototillers. G1.3 The student will learn basic principles of internal-combustion engine operation, reading technical manuals, and customer relations.	Criteria: The student will be mainstreamed into the JVS agricultural mechanics program and the English class with special needs support services available when needed.

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AREA: AG. MECH. I SAFETY REGULATIONS

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety regulations related to the agricultural mechanics trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

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STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AG. MECH. I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3,1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraphs, and compositions. G3,2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3,3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3,4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3,5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AG. MECH. II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the agricultural mechanics trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given the tools of the agricultural mechanics repair trade, the student will be able to name and tell how to use the tools in the trade. G1.2 When given a laboratory situation, the student will be able to repair and maintain agricultural machinery and equipment including gas and diesel engine overhaul, transmissions, equipment systems. G1.3 The student will learn agricultural equipment repair, shop management including the ordering of parts, reading of technical manuals, customer service and accounting. G1.4 The student will learn general welding and machinery techniques.	Criteria: The student will be mainstreamed into the JVS agricultural mechanics program and the government and history classes with special needs support services available when needed.

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AREA: AG. MECH. II SAFETY REGULATIONS

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety regulations related to the agricultural mechanics trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

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STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AG. MECH. II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

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AREA: AG. MECH. II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AUTO BODY I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the automotive body and fender repair trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools of the automotive body and fender repair trade, the student will be able to name and tell how to use the tools in the trade. G1.2 When given a laboratory situation, the student will be able to repair damaged bodies and fenders through metal replacement, straightening by hammering, smoothing by filing, grinding or sanding, concealment of imperfections given metal used in automotive body and fender repair. G1.3 The student will learn oxy-acetylene welding techniques.	Criteria: The student will be mainstreamed into the JVS automotive body and fender repair program and the English class with special needs support services available when needed.

AREA: AUTO BODY I SAFETY REGULAT.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the automotive body and fender repair trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AUTO BODY I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	G3 The student will improve English use skills.
G3.1 Given parts of speech. the student will be able to identify and use these properly in sentences, paragraphs, and compositions.	CRITERIA AND EVALUATION PROCEDURES
G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter.	
G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use.	
G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit.	
G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AUTO BODY II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the automotive body and fender repair trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1,1 Given tools of the automotive body and fender repair trade, the student will be able to name and tell how to use the tools in the trade. G1,2 When given a laboratory situation involving customer services, the student will be able to repair damaged bodies and fenders through metal replacement, straightening by hammering, smoothing by filing, grinding or sanding, concealment of imperfections given metal used in automotive body and fender repair. G1,3 Given a vehicle prepared for painting, the student will be able to finish the car by masking, painting, polishing, and replacing trim.	Criteria: The student will be mainstreamed into the JVS automotive body and fender repair program and the government and history classes with special needs support services available when needed.

AREA: AUTO BODY II SAFETY REGUL.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the automotive body and fender repair trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AUTO BODY II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: AUTO BODY II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AUTO MECHANICS I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the automotive mechanics repair trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools of the automotive mechanics repair trade, the student will be able to name and tell how to use the tools of the trade. G1.2 When given a laboratory situation, the student will be able to repair components of an automobile including the engine, power transmissions, steering, brakes, and electrical system. G1.3 The student will be able to use manuals; diagnostic and testing equipment.	Criteria: The student will be mainstreamed into the JVS auto mechanics repair program and the English class with special needs support services available when needed.

AREA: AUTO MECH. I SAFETY REGUL.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the automotive mechanics repair trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AUTO MECH. I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3,1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraphs, and compositions. G3,2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3,3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3,4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3,5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AUTO MECHANICS II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the automotive mechanics repair trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools of the automotive mechanics trade, the student will be able to name and tell how to use the tools of the trade. G1.2 When given a laboratory situation involving customer services, the student will be able to repair automobile components including the engine, transmission, steering, brakes, and electrical system. G1.3 The student will learn automotive shop management including the ordering of parts, reading technical manuals, customer service, and customer accounting	Criteria: The student will be mainstreamed into the JVS auto mechanics repair program and the government and history classes with special needs support services available when needed.

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AREA: AUTO MECH. II SAFETY REGUL.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the automotive mechanics repair trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluation will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: AUTO MECH. II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: AUTO MECH. II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: BUSINESS DATA ACCOUNTING I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

Objectives

G1.1 Given equipment used in office occupation, the student will be able to name and verbally tell how to use the equipment.

G1.2 When given a laboratory office situation, the student will be able to perform job tasks including: the typing of various letter styles, memorandums, business forms and resumes; the operation of the calculators; the composition of the business letter; corrective spelling and proper vocabulary use; word processing; key punching; introductory accounting; filing; business laws; and computer literacy

G1.3 The student will develop leadership skills through participation in club organizational activities, and job survival skills.

GOALS

G1 The student will develop basic skills for the business data accounting occupation.

CRITERIA AND EVALUATION PROCEDURES

Criteria:

The student will be mainstreamed into the JVS BDA program and the English class with special needs support services available when needed.

AREA: BUSS. DATA ACCT. I SAFETY REGU

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

GOALS

G2 The student will become aware of the occupational safety and regulations related to the business data accounting occupation.

OBJECTIVES

G2.1 When shown the machines used in an office, the student will be able to demonstrate safe operational practices.

G2.2 Given a laboratory office area, the student will be able to verbally describe possible safety hazards in each segment.

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CRITERIA AND EVALUATION PROCEDURES

Evaluation:

Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a sixty percent (60%) as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: BUSINESS DATA ACCT. I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
Objectives	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraphs, and compositions. G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: BUSINESS DATA ACCOUNTING II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills for the business data accounting occupation.
Objectives	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given equipment used in office occupation; the student will be able to name and verbally tell how to use the equipment. G1.2 When given a laboratory office situation, the student will be able to perform job tasks including: development of competencies in accounting, keypunch, mini-computers, filing, typing, word processing, and office machines; simulation and role playing in accounting and computing; business letters and forms; telephone techniques; computer programming; inventory; and office procedure. G1.3 The student will develop leadership and job search skills	Criteria: The student will be mainstreamed into the JVS BDA program and the History class with special needs support services available when needed.

AREA: BUSS. DATA ACCT. II SAFETY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of the occupational safety and regulations related to the business data accounting occupation.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown the machines used in an office, the student will be able to demonstrate safe operational practices. G2.2 Given a laboraotry office area, the student will be able to verbally describe possible safety hazards in each segment.	Evaluation: Normal teacher evaluation will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty percent (60%) as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: BUSS.DATA ACCT. II AM HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: BUSS. DATA ACCT. II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: Carpentry I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the carpentry trade.
Objectives	CRITERIA AND EVALUATION PROCEDURES
G1,1 Given the tools of the carpentry trade, the student will be able to name and tell how to use the tools of the trade. G1,2 When given a laboratory situation; the student will be able to identify components of a one-story residence; measure to 1/32 inch; identify kinds of wood by color, grain, and texture and compute the materials needed for a house. G1.3 Given any of the various aspects of residential construction, the student will be able to verbally explain the construction procedures.	Criteria: The student will be mainstreamed into the JVS carpentry program and the English class with special needs support services available when needed.

AREA: Carpentry I - Safety Reg.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of the occupational safety and regulations related to the carpentry trade.
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a sixty (60%) percent as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: Carpentry I English

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
Objectives	CRITERIA AND EVALUATION PROCEDURES
G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraph and compositions. G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: Carpentry II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the carpentry trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given the tools of the Carpentry trade, the student will be able to name and tell how to use the tools of the trade. G1.2 When given a laboratory situation of building a residential home, the student will be able to read the blueprints, rough frame, finish with trim, and perform remodeling and reconstruction.	Criteria: The student will be mainstreamed into the JVS carpentry program and the history and government classes with special support services available when needed.

AREA: Carpentry II - Safety Regul.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2. The student will become aware of the occupational safety and regulations related to the carpentry trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a sixty percent as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: Carpentry II - Am. History

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: Carpentry II - Am. Gov't

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branchesof government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S.Constitution,, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: Child Care I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills for child care occupations
Objectives	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given the teacher aids and equipment used in a child care operation, the student will be able to name and tell how each is used in the occupation. G1.2 When given a child care laboratory situation, the student will be able to perform tasks involving; greeting parents and children; rest activities; music, literature, and grammar lessons. G1.3 Given a situation involved in public relations, the student will be able to explain health record keeping, equipment use, creativity in children, pre-school development, and pre-natal development.	Criteria: The student will be mainstreamed into the JVS Child Care program and the English class with special needs support services available when needed.

AREA: Child Care I - Safety Reg.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to child care occupations.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific toys and equipment, the student will be able to demonstrate safe operational procedures. G2.2 Given a specific laboratory area, the student will be able to verbally describe possible safety hazards and the necessary sanitation practices. G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraph and compositions.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) percent as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: Child Care I - English

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: Child Care II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills for child care occupations.
Objectives	CRITERIA AND EVALUATION PROCEDURES
G1.1 Given the teacher aids and equipment used in a child care operation, the student will be able to name and tell how each is used in the occupation. G1.2 When given a child care laboratory situation, the student will be able to perfrom tasks involving record keeping, preparations of a snack, use and care of office machines G1.3 Given a situation involved with the parents and pre-school students, the student will be able to explain operations involving health records, safety, nutrition, evaluation of lessons and activities, pre-natal and pre-school development, exceptional children and employment opportunities.	Criteria: The student will be main-streamed into the JVS Child Care program and the History class with special needs support services available when needed.

AREA:Child Care II - Safety Reg.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to child care occupations.
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
G2.1 When shown specific toys and equipment, the student will be able to demonstrate safe operational procedures. G2.2 Given a specific laboratory area, the student will be able to verbally describe possible safety hazards and the necessary sanitation practices.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) percent as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: Child Care II - Am. History

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: Child Care II - Am. Gov't

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: COMM. ELECTRONICS I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTVIES	G1 The student will develop basic skills in the communication electronics trade.
G1.1 Given the tools and equipment of the communications electronics trade, the student will be able to name and tell how each is used in the trade. G1.2 When given a laboratory situation, the student will be able to test, design, and construct DC circuits; test design, construct, and analyze AC circuits; test and analyze electron tubes; analyze semiconductors; and design, operate, analyze, and construct computers. G1.3 Given trade related study in AC and DC components, symbols, and schematics; electricity in theory; testing equipment; semiconductor circuits; and computer language, the student will be able to verbally explain the operation and applications to the field of communications electronics repair. G1.4 The student will prepare for and complete the Federal Communications Commission Examination.	CRITERIA AND EVALUATION PROCEDURES Criteria: The student will be mainstreamed into the JVS communications electronics program and the English class with special needs support services available when needed.

AREA: COMM. ELECT. I SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the communications electronics trade
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
G2.1 When shown specific tools of the trades, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluation will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: COMM. ELECT. I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraph and compositions. G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: COMMUNICATIONS ELECTRONICS II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop skills in the communications electronics trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools and equipment of the communications electronics trades, the student will be able to name and tell how each is used in the trade. G1.2 When given a laboratory situation, the student will be able to test, construct and repair AM radio receivers and test, analyze, construct, and repair AM transmitters. G1.3 Given trade related study in AC and DC components symbols, and schematics; electricity in theory; testing equipment, semi-conductors circuits; and computer languages, the student will be able to verbally explain the operation and applications to the field of communications electronics repair. G1.4 The student will prepare for and complete the Federal Communications Commission Examination.	Criteria: The student will be mainstreamed into the JVS communications electronics program and the history and government classes with special needs support services available when needed.

AREA: COMM. ELECT. II SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the communications electronics trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a sixty (60%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: COMM. ELECT. AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: COMM. ELECT. II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: COSMETOLOGY I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop the basic skills for the cosmetology trade.
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
G1.1 Given the tools of the cosmetology trade, the student will be able to name and tell how to use the tools and equipment in the trade. G1.2 When given a laboratory situation, the student will be able to shampoo and rinse hair, cut and style, manicure and pedicure, cold wave, style wigs, make-up, tint and color, and apply chemical hair relaxers. G1.3 Given trade related study in sanitary work habits, ethical conduct, skin care, anatomy of the head, shop management, and State Board of Cosmetology requirements, the student will be able to explain their basic functions.	Criteria: The student will be mainstreamed into the JVS cosmetology program and the English class with special needs services available when needed.

AREA: COSMETOLOGY I SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of the occupational safety regulations related to the cosmetology trade.
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of seventy (70%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: COSMETOLOGY I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraph and compositions. G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA: COSMETOLOGY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: COSMETOLOGY II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES G1.1 Given the tools of the cosmetology trade, the student will be able to name and tell how to use the tools and equipment in the trade. G1.2 When given a laboratory situation, the student will be able to demonstrate skills required by the State Board of Cosmetology and required for certification in Cosmetology including customer/patron services in shampooing, hair shaping, straightening, facial treatment, scalp treatment, permanent waving, hair pressing, manicure and hand/arm massage, coloring, finger waves, styling, pedicure, wig styling, shop management, and sanitation procedures. G1.3 Given trade related study in sanitary work habits, ethical conduct, skin care, anatomy of the head, shop management, and State Board of Cosmetology requirements, the student will be able to explain their basic functions.	G1 The student will develop the basic skills for the cosmetology trade. CRITERIA AND EVALUATION PROCEDURES Criteria: The student will be mainstreamed into the JVS cosmetology program and the government and history classes with special needs support services available when needed.

AREA: COSMETOLOGY II SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of the occupational safety regulations related to the cosmetology trade.
OBJECTIVES G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe safety hazards.	CRITERIA AND EVALUATION PROCEDURES Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of seventy (70%) as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: COSMETOLOGY II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: COSMETOLOGY II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: ELECTRICAL TRADES I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the electrical trades program.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1,1 Given tools of the electrical trades program, the student will be able to name and tell how to use the tools in the trade. G1,2 When given a laboratory situation, the student will be able to construct and measure parallel and series circuitry, construct a generator, assemble a motor, wire residential circuits, wire and repair motors, and repair electrical appliances. G1.3 Given trade related study in wiring circuits, and testing equipment, the student will be able to verbally explain basic functions.	Criteria: The student will be mainstreamed into the JVS electrical trades program and the English class with special needs services available when needed.

AREA: ELECT. TRADES I SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the electrical trades program.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a sixty (60%) as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: ELECT. TRADES I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraph and compositions. G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: ELECTRICAL TRADES II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES G1.1 Given tools of the Electrical trades program, the student will be able to name and tell how to use the tools in the trade. G1.2 When given a laboratory situation, the student will be able to service and repair DC generators, wire magnetic control panels, install motor operated rheostats, wire DC trolley control panels, install dynamic breaking on AC motors, connect and test transformers, install residential and commerical wiring, connect DC bridge control panels, install motor-driven timers, wire AC forward-reverse starters, and repair motor driven equipment and appliances. G1.3 Given trade related study in wiring circuits, and testing equipment, the student will be able to verbally explain basic functions.	G1 The student will develop basic skills in the electrical trades program. CRITERIA AND EVALUATION PROCEDURES Criteria: The student will be mainstreamed into the JVS electrical trades program and the government and history classes with special needs support services available when needed.

AREA: ELECT. TRADES II SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	G2 The student will become aware of occupational safety and regulations related to the electrical trades program. CRITERIA AND EVALUATION PROCEDURES Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a sixty (60%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: ELECT. TRADES II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: ELECT. TRADES II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: FOOD SERVICE I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills for the food service industry.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools or equipment of the food service industry, the student will be able to name and tell how each is used in the trade. G1.2 When given a laboratory cafeteria situation, the student will be able to perform tasks involving food care and sanitation, frying and grilling, receiving and storing of food, salad making, dishwashing and kitchen management, menus and portioning of food. G1.3 The student will learn personal hygiene and techniques of meeting, greeting and serving customers in a cafeteria setting.	Criteria: The student will be mainstreamed into the JVS food service program and the English class with special needs support services available when needed.

AREA: FOOD SERVICE I SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the food service industry.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools or equipment of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific laboratory area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: FOOD SERVICE I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

OBJECTIVES

G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraphs, and compositions.

G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter.

G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use.

G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit.

G3.5 Through job related exercises, the student will be able to improve in the job survival skills.

GOALS

G3 The student will improve English use skills.

CRITERIA AND EVALUATION PROCEDURES

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

OBJECTIVES

GOALS

CRITERIA AND EVALUATION PROCEDURES

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: FOOD SERVICE II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills for the food service industry.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools or equipment of the food service industry, the student will be able to name and tell how each is used in the trade. G1.2 When given a laboratory restaurant situation, the student will be able to perform tasks involving waitress responsibilities, menu planning, cash register operation, personal hygiene and dress, and hostess activities. G1.3 Given a restaurant kitchen situation, the student will be able to perform fast order cooking tasks which include sanitation; frying and grilling; salad making; receiving, storing and portioning; dishwashing and kitchen management.	Criteria: The student will be mainstreamed into the JVS food service program and the government and history classes with speical needs support services available when needed.

AREA: FOOD SERVICE II - SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the food service industry.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown the specific tools or kitchen equipment, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific laboratory area, the student will be able to verbally describe possible safety hazards and necessary sanitation practices.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty percent (60%) as passing

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: FOOD SERVICE II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: FOOD SERVICE II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: GRAPHIC ARTS I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills for the graphic arts occupation.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given the tools and equipment of the printing trade, the student will be able to tell how to use the tools and equipment in the trade. G1.2 When given a laboratory situation, the student will be able to use technical and trade terms, develop and promote good customer relationships, operate printing machines and equipment, and design and layout materials. G1.3 Given trade related study in the paper cutter, press, compugraph, plate making, and darkroom operations, the student will be able to verbally explain their functions.	Criteria: The student will be mainstreamed into the JVS graphic arts program and the English class with special needs support services available when needed.

AREA: GRAPHIC ARTS I - SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the graphic arts occupation.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: GRAPHIC ARTS I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraph and compositions. G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
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STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: GRAPHIC ARTS II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: GRAPHIC ARTS II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: GRAPHIC ARTS II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills for the graphic arts occupation.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given the tools and equipment of the printing trade, the student will be able to tell how to use the tools and equipment in the trade. G1.2 When given a laboratory situation the student will be able to operate the paper cutter, presses, compugraphic plate maker, dark room and print copies. G1.3 Given trade related study in customer relations printing procedures and shop management, the student will be able to verbally explain the basic functions.	Criteria: The student will be mainstreamed into the graphic arts program and the history and government classes with special needs support services available when needed.

AREA: GRAPHIC ARTS II SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the graphic arts occupation.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a sixty percentile as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: HEATING, VENTIL. & AIR COND. I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

OBJECTIVES

G1.1 Given tools of the heating, ventilation, and air conditioning trade, the student will be able to name and tell how to use the tools in the trade.

G1.2 When given a laboratory situation, the student will be able to install, service and repair gas and oil furnaces, electric air cleaners, humidifiers and thermostats used in the heating, ventilation and air conditioning trade.

G1.3 Given trade related study in compressors, motors, condensers, refrigerants, electric circuits and controls, the student will be able to verbally explain their basic functions.

GOALS

G1 The student will develop basic skills in the heating, ventilation, and air conditioning trade.

CRITERIA AND EVALUATION PROCEDURES

Criteria:
The student will be mainstreamed into the JVS heating, ventilation, and air conditioning program and the English class with special needs support services available when needed.

AREA: HVAC I - SAFETY REGULATIONS

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

OBJECTIVES

G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices.

G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.

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GOALS

G2 The student will become aware of occupational safety and regulations related to the heating, ventilation and air conditioning trade.

CRITERIA AND EVALUATION PROCEDURES

Evaluation:
Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: HVAC I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraphs, and compositions. G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	G3 The student will improve English use skills. CRITERIA AND EVALUATION PROCEDURES

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: HEATING, VENT. & AIR COND. II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the heating, ventilation and air conditioning trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools of the heating, ventilation and air conditioning trade, the student will be able to name and tell how to use the tools in the trade. G1.2 When given a laboratory situation the student will be able to perform job tasks which include the electrical wiring, duct construction, and plumbing necessary to install, service and repair gas, oil and electric furnaces and electric air cleaners and humidifiers with thermostat controls used in heating, ventilation, and air conditioning trade. G1.3 The student will develop skills in small business management, meeting the public, time management and leadership.	Criteria: The student will be main streamed into the JVS heating, ventilation and air conditioning program and the history program with special needs support services available when needed.

AREA: HVAC II SAFETY REGULATIONS

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the heating, ventilation and air conditioning trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: EVAC II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: EVAC II - AM. GOVERNMENT

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: HORTICULTURE I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills of the horticulture program.
OBJECTIVE	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools of the horticulture occupation, the student will be able to name and tell how to use the tools in the trade. G1.2 When given a laboratory situation, the student will be able to understand soil mixture and plant growth; crop selection, planting, management, pest control, harvesting, and marketing; floriculture arrangement and design; basic landscaping; turf maintenance; fruit, vegetable, and flower production; and nursery care and stock. G1.3 The student will learn individual development in meeting the public and time management and leadership skills.	Criteria: The student will be mainstreamed into the JVS horticulture program and the English class with special needs support services available when needed.

AREA: HORTICULTURE I SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the horticulture program.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards. 228	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing. 229

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: HORTICULTURE I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVE	G3 The student will improve English use skills.
G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraphs, and compositions.	CRITERIA AND EVALUATION PROCEDURES
G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter.	
G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use.	
G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit.	
G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	CRITERIA AND EVALUATION PROCEDURES
230	231

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: HORTICULTURE II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills of the horticulture program.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given the tools of the horticulture occupation, the student will be able to name and tell how to use the tools of the trade. G1.2 When given a laboratory situation, the student will be able to perform job tasks involved with identifying trees and shrubs, arranging cut flowers, controlling greenhouse environments pesticides, propagation, growth regulation, arrangements, food production, and small business management. G1.3 The student will develop skills in meeting the public, time management and leadership.	Criteria: The student will be mainstreamed into the JVS Horticulture program and the history class with special needs support services available when needed.

AREA: HORTICULTURE II SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the horticulture program.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty percent (60%) as passing.

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: HORTICULTURE II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: HORTICULTURE II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: MACHINE TRADES I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in machine trades.
OBJECTIVE	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given the tools and equipment of the machine trades occupation, the student will be able to name and tell how to use the tools and equipment. G1.2 When given a laboratory situation, the student will be able to operate the lathe, shaper, drill press, milling machine, and grinding machines used in the machine trades occupation. G1.3 Given trade related study in measuring tool precision, layout theory and practices; theory of threads; theory, mathematics , and blueprints of tapers; feeding factors; and blueprint reading and drawing, the student will be able to verbally explain basic functions and applications in each area.	Criteria: The student will be mainstreamed into the JVS machine trades occupation and the English class with special needs support services available when needed.

AREA: MACHINE TRADES I SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the machine trades occupation.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluation will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: MACHINE TRADES I ENGLISH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVE	**CRITERIA AND EVALUATION PROCEDURES**
G3,1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraph and compositions. G3,2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3,3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3,4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3,5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: MACHINE TRADES II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVE G1.1 Given the tools and equipment of the machine trades occupation, the student will be able to name and tell how to use the tools and equipment. G1.2 When given a laboratory situation, the student will be able to perform precision and semi-precision operations on the lathe, shaper, drill press, milling machine, and grinding machines. G1.3 Given trade related study in measuring tool precision, layout theory and practices; theory of threads; theory mathematics, and blueprints of tapers; feeding factors; and blueprint reading and drawing, the student will be able to verbally explain basic functions and applications in each area. G1.4 The student will be able to program for computerized numeric control operations.	G1 The student will develop basic skills in machine trades, CRITERIA AND EVALUATION PROCEDURES Criteria The student will be mainstreamed into the JVS machine trades occupation and the history and government classes with special needs support services available when needed.

AREA: MACHINE TRADES II SAFETY REG.

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the machine trades occupation.
OBJECTIVES G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	CRITERIA AND EVALUATION PROCEDURES Evaluation Normal teacher evaluation will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: MACHINE TRADES II AM. HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: MACHINE TRADES II AM. GOV'T

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution. the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: WELDING I

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the welding trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools of the welding trade, the student will be able to name and tell how to use the tools of the trade. G1.2 When given a laboratory situation, the student will be able to set welding machines and equipment; arc weld stringer beads, tee joints, edge joints, and lap joints; weld and braze with oxyacetylene; cut with oxyacetylene; arc air cut; and gunge. G1.3 Given trade related study in layout and fabrication, the student will be able to verbally explain basic metal functions and fabrication procedures.	Criteria: The student will be mainstreamed into the welding program and the English class with special needs support services available when needed.

AREA: WELDING I - SAFETY REGULATIONS

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the welding trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a percentile of sixty (60%) as passing.

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: WELDING I ENGLSIH

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve English use skills.
OBJECTIVE	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given parts of speech, the student will be able to identify and use these properly in sentences, paragraph and compositions. G3.2 Given exercises in letter writing, the student will be able to write a formal and informed letter. G3.3 Given vocabulary exercises, the student will improve skills in spelling, word meaning and word use. G3.4 Given reading exercises, the student will increase appreciation of reading for personal benefit. G3.5 Through job related exercises, the student will be able to improve in the job survival skills.	

AREA:

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: WELDING II-AMERICAN HISTORY

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G3 The student will improve in the understanding of American history.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G3.1 Given the topic of the Great Depression, the student will be able to discuss the causes and results. G3.2 Given the topic of World War II, the student will be able to discuss the causes and results. G3.3 Given the topic of the post World War II era, the student will be able to describe developments and problems of that age.	

AREA: WELDING II- AM. GOVERNMENT

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G4 The student will improve in the understanding of American government.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G4.1 Given the three branches of government, the student will be able to name and describe the function of each. G4.2 Given the topic of the U.S. Constitution, the student will be able to describe its formation and function. G4.3 Given major political offices on the federal, state and local level, the student will be able to name the elected officials and describe their functions.	

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INDIVIDUALIZED EDUCATION PROGRAM

STUDENT _____ BIRTHDATE _____ DATE IEP COMPLETED _____

AREA: WELDING II

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G1 The student will develop basic skills in the welding trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G1.1 Given tools of the welding trade, the student will be able to name and tell how to use the tools of the trade. G1.2 When given a laboratory situation, the student will be able to weld with shielded metal arc, weld with gas metal arc with mild steel, gas tungsten arc weld, oxy-acetylene weld and cut, and fabricate. G1.3 Given trade related studies in fabrication and layout the student will be able to verbally explain fabrication procedures, metal types, and applications.	Criteria: The student will be mainstreamed into the history and government classes with special needs support services available when needed.

AREA: WELDING II SAFETY REGULATIONS

PRESENT LEVEL OF EDUCATIONAL PERFORMANCE	GOALS
	G2 The student will become aware of occupational safety and regulations related to the welding trade.
OBJECTIVES	**CRITERIA AND EVALUATION PROCEDURES**
G2.1 When shown specific tools of the trade, the student will be able to demonstrate to the instructor safe operational practices. G2.2 Given a specific shop area, the student will be able to verbally describe possible safety hazards.	Evaluation: Normal teacher evaluations will be conducted considering adaptive instructional strategies. Grades will reflect the current established numerical scale with a sixty (60%) percentile as passing.